

## OUR TOPIC THIS HALF TERM IS:

All About Me, My Wishes and Dreams...



## LITERACY

Year 1 Explorers will continue with Drawing Club, reading and responding to a range of stories related to our '**All About Me, My Wishes and Dreams**' topic, alongside traditional tales and poems. Year 2 Explorers will focus on spelling, grammar and handwriting to ensure strong foundations for the year ahead.

In **Phonics**, Year 1 Explorers will review Set 2 sounds and begin to learn Set 3 sounds. The children will develop their fluency and comprehension by reading books that are appropriate to their phonic level. Year 2 Explorers will continue to consolidate their knowledge of Set 3 sounds and develop their fluency and comprehension by reading books that are appropriate to their phonics level. All children may revisit previously read books to support reading speed and fluency.



## KEY EXPERIENCES

Meeting our teachers, exploring our new learning environments and making new friends.

Harvest Festival



## PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

In **PSHE**, we will be talking about families and friendships. We will explore what makes a good friend, how to build positive relationships and what to do if we ever feel lonely or need help. We will also learn about safe relationships, including how to recognise hurtful behaviour, manage secrets and seek support when we need it.



## MATHEMATICAL DEVELOPMENT

This term, we will begin by developing the children's understanding of **place value and number**. We will explore how numbers can be represented in different ways, practise counting forwards and backwards, compare and order numbers, and develop understanding of one more and one less.

We will then move on to **addition and subtraction**, building on this secure understanding of number. Children will explore number bonds, adding and subtracting within 20, finding the difference, solving missing-number problems and using different strategies to explain their thinking.

Throughout the term, children will develop their **mathematical vocabulary, reasoning and problem-solving skills**, using practical resources and visual representations to support their understanding. In our mixed Year 1 and Year 2 class, children will explore the same key mathematical concepts, with learning and challenges adapted to their individual year-group expectations.



In **Geography**, we will be thinking about the world around us and our place within it. The children will locate the UK, the Equator and the North and South Poles on a world map and compare the **land features, climate and capital cities of the UK and Ecuador**. Children will explore where different animals live around the world and identify **physical and human features** in aerial photographs. They will also develop their map-reading skills by creating their own maps and using a **key to represent different features**.



In **Religion and Worldviews** (previously known as RE) sessions, we will be learning about Judaism and exploring why Jewish families talk about repentance at New Year. We will find out how Jewish people reflect on the past year; say sorry for things they may have done wrong and think about how they can make positive changes for the year ahead.

In **computing**, we will be exploring our online lives and learning how to use technology safely and responsibly. We will think about how we use technology, how to stay safe online and who we can talk to if something online makes us feel worried or uncomfortable.

In the **Wild Woods**, we will explore our outdoor environment, make safety agreements, climb trees, build dens and learn how to light a fire. We will visit the Wild Woods **every Friday afternoon**-children should come to school dressed in long trousers and a long-sleeved top, with relevant layers for the weather. Coats, hats and gloves will also be required when the cold weather sets in.

Wellies are to be worn and kept in school.



## DESIGN TECHNOLOGY

In **DT**, we will be developing our cooking and nutrition skills by exploring how to make healthy and tasty salads. We will learn about different ingredients, practise preparing food safely and hygienically, and design and make our own salads.



## PHYSICAL DEVELOPMENT

In **PE**, we will be developing our ball skills and learning how to work together as part of a team. We will practise throwing, catching, passing and moving with control, while also learning how to play fairly, follow rules and support one another during team games.



Our PE ready day is **WEDNESDAY**-children should come to school dressed in PE kit and trainers.

## SCIENCE

In **Science**, we will be learning all about animals, including humans. We will explore different types of animals, their habitats and what they need to survive and stay healthy. Our science learning will also extend to our Forest School sessions where the children will develop their understanding of the natural world. They will explore **plants, animals, habitats, materials and seasonal changes** through practical, hands-on experiences. Children will observe and identify plants and animals, investigate their habitats and needs, explore natural materials and notice changes in the environment throughout the seasons. They will also develop their **working scientifically skills** by asking questions, making observations, comparing, sorting, investigating and recording their findings.

