



OUR TOPIC THIS HALF TERM IS:

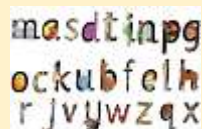
All About Me, My Wishes and Dreams...



LITERACY

We will share a range of stories during Drawing Club to support our 'All About Me, My Wishes and Dreams' topic alongside traditional stories and poems.

We will be learning how to write our names, holding a pencil with a pincer grip and forming all of the letters correctly.



In **phonics** we will begin to learn to read and write the Read, Write Inc. Set 1 sounds (more support info to follow).



We will be talking about initial sounds in words and sorting objects.

We will begin to explore mark-making and writing independently.

We will learn how to read simple words, phrases and ditties.

KEY EXPERIENCES

Meeting our teachers, exploring our new learning environments and making new friends.

Harvest Festival



COMMUNICATION and LANGUAGE

We will be learning to maintain attention and follow simple instructions.

We will practice using talk to organise our ideas.

We will learn new vocabulary and use these words in our communication with each other.



The Foundation Stage is a very important stage of learning for the children of Hintlesham and Chattisham CofE Primary, providing them with a wealth of opportunities and experiences which will pave the way for future learning and success. The children explore a wide range of learning within the classroom and have access to an ever-changing and growing outdoor area.

We want children to be happy, motivated and enthusiastic learners. We support our children in learning through play, and provide a variety of adult led activities, whilst encouraging child-initiated play.

MATHEMATICAL DEVELOPMENT

During the Autumn Term we will introduce the children to the numerals in order starting from 1. We will explore a number in detail each week to develop a deep understanding of the number system. We will learn to form each numeral correctly.



We will begin to explore simple addition and subtraction using the numbers we have learned.

We will learn to subitise (be able to look at a group of objects and know how many are there without counting them)

We will sort objects against a given criteria and compare amounts in a group.

We will begin to look at the measurement of time using stop watches and timers.

UNDERSTANDING the WORLD

We will be finding out about our different family routines. We will talk about the similarities and differences and compare them to family routines around the world.



In our **Religion and Worldviews** lessons we will be exploring 'Why is the word God so important to Christians? We will also find out about the Muslim birth custom.

During our **Understanding the World** sessions we will be looking at our school environment and talking about the natural and human features. We will also go on a seasonal walk and draw a map. We will be finding out about chronology-thinking about the words yesterday, today and tomorrow. We will learn the days of the week, months of the year and talk about the order of our class birthdays. We will also be talking about the history of homes and families. We will be looking at how we have changed since we were babies. We will talk about what makes us unique-eye colour, skin tone, hair colour and fingerprints. We will also talk about seasons and look for signs of Autumn.

In **computing** we will learn how to take photos using the iPads.

In the **Wild Woods** we will explore our outdoor environment, make safety agreements, climb trees, build dens and learn how to light a fire. We will visit the Wild Woods **every Friday afternoon**-children should come to school dressed in long trousers and a long-sleeved top, with relevant layers for the weather. Coats, hats and gloves will also be required when the cold weather sets in. We will provide all children with a water proof suit to wear over their clothes. Wellies are to be worn and kept in school.



EXPRESSIVE ARTS and DESIGN

In **Art** we will paint self-portraits and explore colour-mixing.



In **DT** we will be making models of our homes and will participate in cooking sessions.

In **Music** we will learn new songs and have free access to the musical instruments.

We will sing rhymes and counting songs every day.



PHYSICAL DEVELOPMENT



Our PE ready day is **WEDNESDAY**-children should come to school dressed in PE kit and trainers. In PE the children will be introduced to Physical Education and structured movement through the topic of 'everyday life'. They will spend time learning the basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and a group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games and begin to understand and use rules.

We will also explore a range of fine motor skills to develop and strengthen our pincer grip, including dough disco and gym trail.



PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

We will be talking about how we feel about starting school, how we can build relationships, how we belong to lots of different groups and will work together to create our class agreements. We will also learn to appreciate what makes us unique.

